



Class of 2023
HOPAC's 16th Graduating Class



GROWTH

Excellent. Resilient. Creative. Courageous. Selfless. Equipped. Transformed. Transformative. These expected student outcomes (ESOs) are not newly developed, only re-highlighted and emphasized as we focus on what it means to be a HOPAC student; what, hopefully, sets us apart. Our strategic plan directs our effort and resources to ensure Haven of Peace Academy is

Rooted

in Faith, Business Plan, and Governance;

Strengthened

through Spiritual Wisdom, Curricula and Programs, Professional Practice, Student Support Services, Parent and Community Partnerships, and Resource Stewardship;

& Flourishing

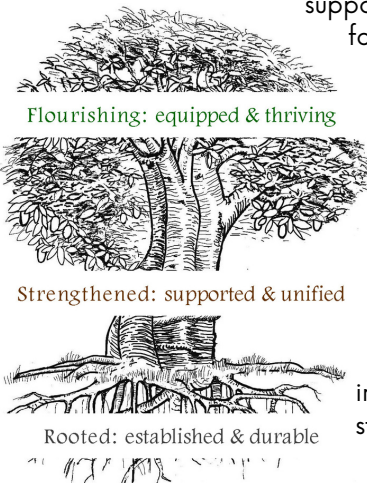
so that students are equipped and thriving, embodying the eight ESOs.

HIGHLIGHTS FROM YEAR 1
BUSINESS PLAN:

68 families received a Sibling Discount and 27 families took advantage of the Early Pay discount in the first year of these financial programs.

PROFESSIONAL PRACTICE

As the school continues to move towards partnership with the Network of International Christian Schools (NICS), the integration of NICS Standards of Best Practices (SBP) into HOPAC has continued. This is especially evident in our professional development program and teacher evaluations. Out of the NICS SBPs (which define academic excellence for NICS schools), and using resources from other NICS schools and ACSI, we have improved our teacher evaluation processes and tools. This improvement, and the accompanying professional development programs to support teacher growth and learning, has been a goal, a dream, of HOPAC's for many, many years and it is exciting to see fruit from the work of our principals and teachers, led by our PD Coordinator.



Flourishing: equipped & thriving

Strengthened: supported & unified

Rooted: established & durable

FLOURISHING: MEASURING ESOS

The measurement of expected student outcomes is challenging as it is a measurement of becoming and growth. However one key data point is feedback from parents. As part of the Annual Parent Survey we ask parents to indicate their agreement with the statement "Because of their enrolment at HOPAC, my child evidences growth toward becoming... excellent, resilient, etc." Since our Expected Student Outcomes permeate all aspects of a student's education at HOPAC, including being written into unit plans for courses, we can use this and other data such as student self-evaluations, to look for areas of success and future focus.

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PIECE OF HAVEN

GROWTH

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Strengthened PROFESSIONAL PRACTICE

Performance Goal Setting: Better evaluation and reflection process from improved student outcomes. Redesigning evaluation tools using NICS SPB and ACSI resources gives clear expectations, rubrics and growth goals

Improved quality of lessons:

- Learning objectives are emphasised for students to know what exactly what is expected of their learning so as to lead to improved learning outcomes
- Collaborative learning leading to better student engagement
- Asking of high-order questions leading to critical thinking and students engaged actively on the content being taught
- Active learning is promoted to lead to better retention, increased motivation, and student-led initiatives

Teacher confidence in delivery of lessons through peer-to-peer learning, consultations

Biblical World View becomes an integral aspect in all teaching in all subjects through established essential questions

Improved lesson design using ATLAS and NICS/TransformedPD for better delivered lesson

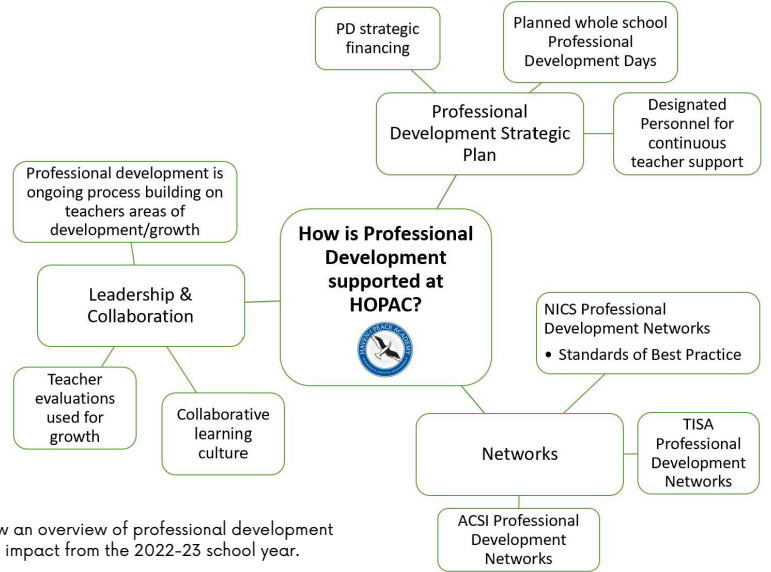
Lesson designs will begin to show show better continuity of learning leading to improved student outcomes

Team leadership: Promotes teachers to lead learning in their teams, teachers to collaborate better in school wide events leading to increased student outcomes

Impact of PD this Academic Year

NICS Professional Development Networks have provided necessary materials to address lesson design through ATLAS

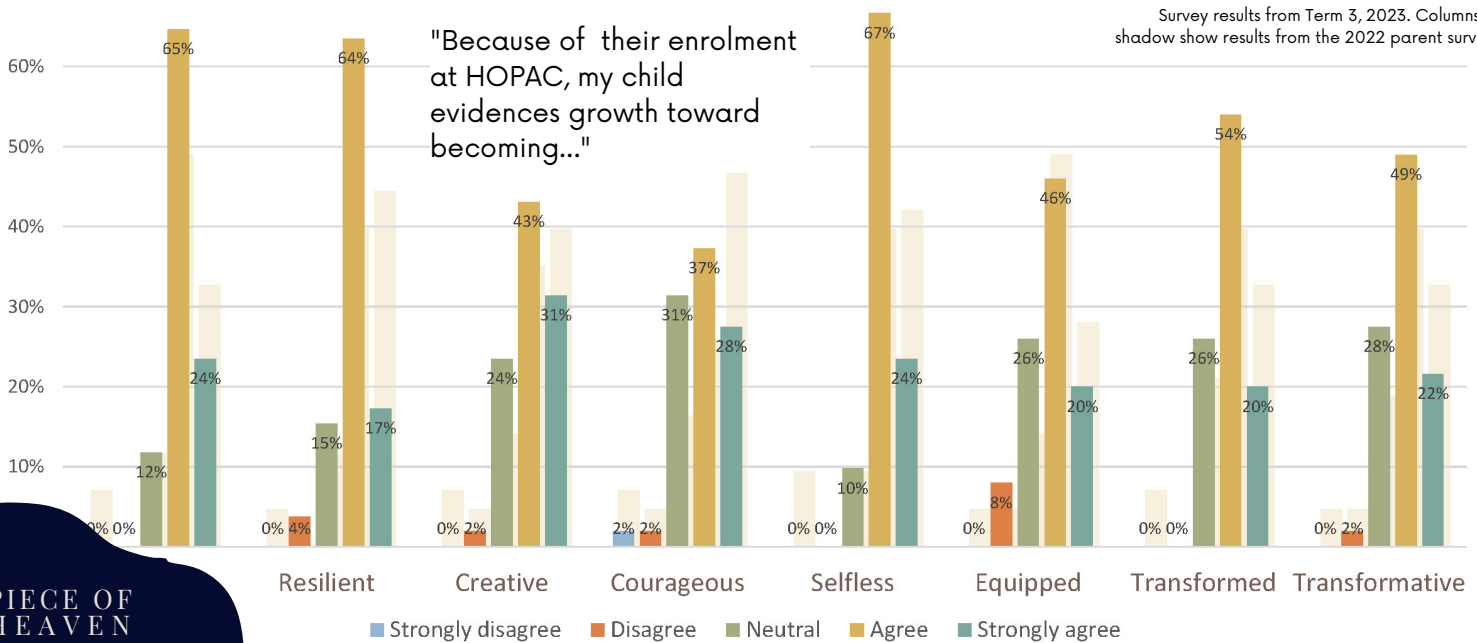
Peer to peer learning, leading to creation of Professional Learning groups among Instructional staff



Graphics show an overview of professional development work and impact from the 2022-23 school year.

Flourishing

MEASURING EXPECTED STUDENT OUTCOMES



ART & DESIGN

FIONA PAUL, GRADE 12



JIA YUN ZHENG, GRADE 12



When thinking about taking art at HOPAC there is one word that comes to mind. Freedom. Freedom to express myself, freedom to do things without judgment or being scared of making mistakes and most importantly, freedom to be unapologetically myself. Through all of my years at HOPAC from when I was eight years old in third grade up until now where I am in grade 12 and will be turning 18 in a few months, the art room has always been a safe place; a place I could always come back to. In this very room I have found who I am both as a person and an artist. HOPAC art has allowed me to find my passions and experiment with different media until I found something that clicked with me. For me, this was printing.

I still remember the first time I ever tried a form of printing. I was in seventh grade and had never done anything like it before but I instantly fell in love with it. Although I never really got the time to dive deeper into it until ninth grade when I took IGCSE Art. The main mediums of art for my exam and coursework were lino-cut printing as well as screen printing. Now as a senior taking A-Level Art I have been able to fully reach my potential within different forms of printing.

This year I have been able to take an even more in-depth look into printing and being able to master the art of multiple forms of printing. I have been given the chance to explore the technical sides of printing while simultaneously creating more intricate and detailed designs. Now that I have greatly improved my skills in printing I have been encouraged to branch out and have done pieces in watercolor as well as graphite pencil.

Overall I am very appreciative of art here at HOPAC and especially Mr. Kantu for allowing me to flourish and grow in art as well as having an enjoyable time.

Article and background print by:
Kalea Sanchez, Grade 12

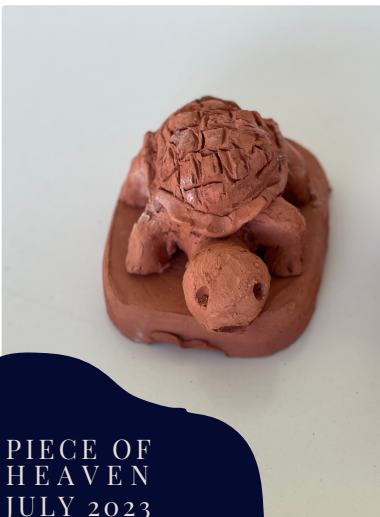
HUBERT MUGESI, GRADE 11



SOLOMON BIRABA, GRADE 12



GRADE 8



A triple print half drop repeat pattern using analogous colours and with each print colour it's shifted upwards

DAR ES SALAAM ROUND 2023



WORLD SCHOLARS CUP DAR REGIONAL ROUNDS

The World Scholars Cup is an organization dedicated to inspiring future leaders to discover their talents and practice new skills. At Hopac, we share the same goal of developing future leaders who can make an impact on their communities throughout the world. This is the third year for our school to take students to compete at the Dar regional round. This year our teams performed incredibly well, overcame challenges, grew in our talents, and had fun!

Teamwork is one of the key features of World Scholars Cup. Three of the events: debate, Collaborative Writing, and the Scholars Bowl involve each team of three working together to encourage, correct, and push each other to excellence. Our students began practicing with their debate teams in term 2 to hone their ability to identify clear reasons, use meaningful evidence, structure their arguments, and learn to defend their point. Collaborative Writing showcased not only the individual talent of the student, but how input from teammates can help strengthen our individual efforts. The Scholars Bowl is pure fun. Students compete as a team to answer mind stretching questions based on the curriculum we've been studying for the past few months. We covered topics from CSI fingerprinting, Picasso painting, Investigative reporting, to wax museums! Through it all, HOPAC students demonstrated the key values of encouragement and excellence as they worked as a team to achieve their goals.

The fourth event at World Scholars Cup is an individual event, the Scholars Challenge, covering the theme of History: Reconstructing the Past. Students pursued multiple trails of study from the themes in the subjects of Science, Art, History, Social Studies, Literature, Media, and a rotating Special Area. The individual earns medals for their scores on this massive 120 question timed test, but the team benefits from the cumulative score. Liam Teri (grade 6) and Michelle Metta (grade 7) each earned trophies for placing 3rd and 5th in the entire Junior Division in the Scholar's Challenge.





It is about the learning, but it is definitely about the fun of winning an award. This year we had quite a few standout competitors and teams. A total number of Gold, number of Silver and trophies were earned by this year's team. In the writing portion of the competition HOPAC earned both first and third place in the Junior Division. First place went to Dalia Amalile, Gabby Mtungi, and Shanessa Kazoba. The third place winners were Daniel Hyera, Nathan Mturi, Zach Henderson. At the end of the Award Ceremony, we were thrilled to see HOPAC at the top of the overall competition. The team of Daniel Hyera, Nathan Mturi, and Zach Henderson won 2nd place overall in the entire Junior division. We entered exactly one team, Salma Musani, Nathan Hill, and Aichi Rimoy, into the Senior division and that team won 1st place in the entire division. We are incredibly proud of the hard work all the teams put into becoming excellent! All of the students who competed qualified for the global round in Doha.

Mrs. Prebish and I (Mrs. Hill) are thankful for the way we see these future leaders and current scholars grow through the challenges of the World Scholars Cup.

[The team competed in Doha with international competitors in June and many students qualified for the Tournament of Champions to be held at Yale University in November 2023.]

Article by: Mrs. Joscelyn Hill



SERVICE LEARNING: A YEAR IN REFLECTION

A Remarkable Partnership with St. Joseph's Schools

Since the beginning of the HOPAC service learning program, there's so much to look back on and thank God for. In an era where collaboration and innovation are key to preparing students for a rapidly evolving world, a shining example of a success emerges from HOPAC's service learning program. The transformative partnership between HOPAC and St. Joseph's Nursery & Primary School, one of HOPAC's community partners, has not only redefined the boundaries of St. Joseph's traditional schooling but has also become a beacon of inspiration for teachers and students alike.

- Service learning program for lower classes [Grade KG3 to Grade 3]: The presence of visiting HOPAC students has offered experiential learning opportunities for our own students. They were able to engage in cross-cultural interactions, learn from the experiences of the HOPAC students, and gain exposure to different perspectives and ways of thinking. This firsthand experience contributes to our students' personal and academic growth, broadening their understanding of the world and nurturing their empathy and global awareness.
- Mentorship Program to upper class students: Some of our Grade 6 and 7s were able to benefit a lot from group and one-to-one sessions with Ayanna Coles, Grade 12, from HOPAC. They received academic support and motivation through advice on study habits, managing stress and preparing for life after graduation. Furthermore, through mentorship, some of the children were able to increase their self-confidence and self-esteem. This was largely possible since they were given an avenue to celebrate their strengths, and address areas for improvement.
- Administration of Summer Camp Program and Tutoring Grade 2s: We had the pleasure of working with Maya Mason, Grade 12, from August to October 2022 where she was instrumental in planning and executing our summer programme along with tutoring our Grade 2s in language and art lessons.
- Sports Bonanza Support: Twice we've had the pleasure of hosting our sports bonanza at HOPAC grounds. The access to various sports fields and facilities have empowered our children with holistic development, equipping them with valuable skills and habits that extend far beyond the confines of the playing field.

Through these programs and events, learners from both schools have been exposed to a diverse range of perspectives, cultures, and ideas. This exposure has not only enriched their educational experience but has also nurtured their global citizenship, fostering empathy and understanding among future upcoming leaders.

The exceptional partnership between HOPAC and St. Joseph's Schools serves as an inspiring example of the transformative potential that collaboration holds in the realm of education. Both schools have thrived and opened doors to a future of continued shared learning. This successful partnership stands as a testament to the Service Learning program at HOPAC and the students and teachers who demonstrate hearts of service to the community.

Article by: St. Joseph's Schools, a
Service Learning community partner



Article by: Alyssa, Samarah, Loretta, Lulu, Yebin, Lara, Sia, Lina, Ricarda, Grade 8



TRASH FASH BASH

Service Learning's Very First Fashion Show

Chasing fashion trends always ends with throwing old clothes out. How many of us are guilty of throwing out clothes that have only gone out of style or have a small stain? The goal of our Service Learning Group was to reduce the amount of clothes that end up in the trash. We decided to show people that old clothes can be repurposed or altered to create affordable and fashionable pieces. A fashion show featuring redesigned clothes would encourage people to give this idea a try!

We knew this was a big task so we pulled in assistance from a few experts such as Sifa Threads. (Find out more about their work at sifacollective.com) We also involved Mrs. Miller who is one of our HOPAC parents as she has an amazing creative mind. We invited her to bring in a few items she had remade from mitumba (second hand clothes). We were inspired to go out and find items that could be reused for a fashion show ourselves. After spending some time researching upcycled designs, we went to the market and dug through donated clothes for our source material. We had to get really creative to match our designs with the fabric and our own abilities. We quickly realized we needed support from Sifa Threads. Merciana from Sifa Threads came and consulted with us on how to best implement our designs on the actual clothes. She also recruited seamstresses to help with the actual sewing beyond our own skills. Without their skilful help, the fashion show could not have taken place! When Merciana came to help us, she said, 'You already have great ideas and great designs. I am happy to help you bring your ideas to life by making sure your designs match the styles you are going for.'

The fashion show took place in the PAC following the Boot Sale. Our team set up the fashion show Friday afternoon and finished on Saturday. Hauling those red carpets was definitely a bonding experience! We had recruited models from the students at HOPAC and they did a fantastic job showing off the creations. As the models walked the red carpet, it was clear that these redesigned outfits had matched our dream of meeting the standards of a fashionable piece. Our commentators had fun describing the outfits and their humble beginnings fuelled by the models' charisma. We closed the event with an auction, selling off pieces to cover all the costs of our project. Sustainability is a goal for all our Service Learning projects.

While this was a challenging project, we are so thankful for the experience. We learned about teamwork, having fun through the challenges, encouraging each other through the ups and downs, and how well something can come off when we try! We also learned to appreciate effort and value the contributions of so many people. We want to thank grade 12 students who helped sell tickets and snacks. Mrs. Miller was a huge encouragement in the process and at the event. We never would have caught the vision of seeing a party dress from a curtain without her! This is what Mrs. Miller said, 'I was honoured to come in and be part of this project in a small way. I was impressed when we went to the market together at how quickly the girls saw an item of clothing and had a fresh and new idea for it. Each time I was with the girls, I was encouraged by their team work, passion and commitment to their project!'

We also want to say thank you to the rest of the grade 8 girls: Mrs. Wildasin's group who took on jobs like they were a part of our team and helped tie up all the loose ends that made the event such a success. We also appreciated all the many people who came to support and buy our items. The crowd filled the seats and filled up our hearts with confidence. Thank you! We also thank Mrs. Kaniki for allowing us to take on this challenge and the team at Sifa for bringing our vision to life. We'd like to give our biggest thanks to Mrs. Hill, our Service Learning teacher, for her perseverance, patience, and helping us to push through challenges.

One final thought-- before you rush to the store or throw out a stained top, please consider how the item could be repurposed. We know that to address this problem of waste, everyone must do their part!



SPORTS





Sports at HOPAC go beyond trophies and victories; they instill values of teamwork, discipline, and resilience in our students. We are immensely proud of each and every one of our athletes, and we look forward to the memories they will create in the future. Thank you to the parents and staff for their continuous support, and here's to many more years of sporting excellence at HOPAC!

This term has seen a variety of sports, from cross country, to basketball, swimming, football and ultimate frisbee. The IST basketball tournaments were particularly memorable, with our girls' teams reaching the finals in the U11, U13, and U15 categories under the guidance of Coach Ms. Siza.

Sports Day brought excitement and healthy competition to our school, with Middle School, Primary, and High School students participating eagerly. The unwavering support from parents and staff was heartwarming, and we extend our gratitude to the Grade 9 students who assisted during the Primary Sports Day, showing leadership and mentorship to the younger participants. Even when faced with rainy weather, the spirit of our athletes remained undeterred, and the High School Sports Day seamlessly transitioned to the gymnasium, ensuring that the show went on.

We also celebrate the participation of our U9 boys in the Dar Youth Cup, where they represented HOPAC admirably under the coaching of Reuben Mwaikinda. Additionally, U13 and u15 basketball boys teams reached the finals. U11 girls and u13 girls won Basketball tournament. U15 girls got to the finals

Article by: Mr. Don Kweka, Head of PE & Sports



LEARNING SUPPORT

An Integral Part of Our School Community



Leading the department is Ms. Dainess Mwapili, who serves as the coordinator for all three sections of the school. With her experience as a learning support teacher at HOPAC and her recent completion of a Masters in Education with a Special Education focus, Ms. Mwapili works closely with our principals to ensure that students benefit fully from the curriculum. She acts as a vital link between the learning support department, teachers, students, principals, parents, and other stakeholders. Ms. Mwapili is passionate about championing the creation of individualized support plans for each student to enable them to achieve their goals.

We are also fortunate to have Mrs. Mkama, a learning support teacher focusing on primary students. Mrs. Mkama diligently follows up on the individual support plans (ISPs) for students and works closely with teachers inside and outside the classroom to provide optimal support for teaching and learning.

In Middle School, Mr. Mmanda plays a pivotal role in implementing student's ISPs. Beyond academics, he takes on the responsibility of a service learning teacher and mentor, ensuring their holistic growth and development.

Mr. Kato works with our senior school, supporting students in achieving independence to accomplish their ISP goals. Mr. Kato, who also recently completed a Master of Education degree with focus on Special Needs, works closely with the senior school principal and teachers making sure that students are receiving support that meets their needs.

Together, our team of dedicated professionals in the Learning Support Department strives to provide a nurturing and empowering environment for all our students. We understand that every child has unique strengths and challenges, and it is our mission to ensure all students at HOPAC receive an excellent, Christ-centred, international education and are equipped to live out a biblical worldview in all areas of life to the glory of God. By tailoring our approach and curriculum to suit individual needs, we create an inclusive and enriching educational experience for every student at HOPAC.

We are pleased to introduce you to the Learning Support department at HOPAC. This department is dedicated to helping students achieve their full potential academically, emotionally, and socially.

At HOPAC, we believe in the uniqueness of each student as created by God and recognize that every child has potential for high-level excellence when accommodated and empowered. The Learning Support Department plays a crucial role in tailoring our curriculum to meet the diverse needs of our students, ensuring their success in a supportive and inclusive environment.



Primary School

In this school year, we had a spelling bee. Our student council team (MRS) decided to have a spelling bee because we wanted to try something new. Before the spelling bee happened, we had a spelling test for every grade. The three people who got the highest grades for each class got to compete in the spelling bee. That was how we chose the students for the competition. After that, we gave those who were picked a list of words to practice for the spelling bee. The competition was on an assembly day so the whole primary came to see it. MRS said the words and each student spelled their spelling word. Each class got different words suited to them. They would get a point if they spelled it correctly and none if they didn't. We all enjoyed the event and we hope we can have more challenges like this!

Article by: Stella Kim, Grade 5, Primary School President

Spelling Bee

Middle School

The Middle School Spelling Bee was held on January 30th. The competition stretched our students as they focused on the precision and patterns of spelling. Two finalists from each homeroom were selected to compete in the Finals. Many thanks to Mak Bookstores who donated prizes for our top winners:

- 1st place- Elisia Mramba, G7
- 2nd place- Loreta Makobo, G8
- 3rd place- Miyuki Yakukawa, G7



HOPAC FAMILY NEWS & ALUMNI REFLECTIONS

EDUCATION, WORK, MARRIAGE, MOVES, BABIES



Amaziah Bazila
daughter of **Mr. Simon Bazila** (IT)



Imani Taji Nakaka
daughter of **Mrs. Nakaka** (Principal)



Sara Sheiba, daughter of **Mrs. Hilda Semkuya** (Ops staff)

Congratulations to **Mr. Kato** (Learning Support) and **Ms. Mwapili** (Learning Support) for completion of Master Degrees in Education, focusing on Special Needs!

Congratulations to **Mrs. Chacha** (G5) for the birth of her baby girl, Xaiya!

Congratulations to **Mr. Aloyce Mchiledi** (Operations Staff) for the birth of his baby boy!

Congratulations to **Mrs. Evance** (PE&ICT) for the birth of her daughter, Esther!



Janeth Vegula

HOPAC was like a breath of fresh air to me. I enjoyed attending this beautiful school with friendly, loving, supportive, and devoted teachers. Due to the amount of time I spent on the school grounds, it was truly my home away from home. The environment provided me with a safe place to learn and grow. I will forever be grateful for it. HOPAC exceeded my expectations in every aspect: academics, spirituality, socially and emotionally as well. HOPAC has made me a better person, ready to face whatever comes my way. It is impossible for me to imagine a better high school experience than what I had at HOPAC. I feel like I had to pass through HOPAC to be who I am today. As I thank God for HOPAC, I also pray that God blesses each individual who helped make my experience fulfilling and amazing. ~ Janeth Vegula, Class of 2022



Rose Baseka Mutungi

Ooh the scenery, the beautiful people, the lovely voices at assembly and all around in the fields during break! That's only a part of my experience at HOPAC. There is a lot of experience at HOPAC, as it guides and nurtures an environment of growth, integration, creativity and excellence. The holistic approach in caring and teaching the students has been a great tool, not only in career development but also in leadership and parenting! I have also experienced some very meaningful and impactful relationships from the wonderful community and the warm school culture. I have experienced the presence of God at HOPAC. He is at work; working with anyone who would open up his or her heart to Him! ~ Rose Baseka Mutungi, Geography teacher

Why you should consider taking a gap year: Hello! I'm Soleil. I graduated with the class of 2022 and I decided from the very beginning of grade 12 that I wanted to take a gap year. I had an idea of what I wanted to study in university but I just felt I needed a bit of a break from school to make sure that I did university well. I chose to do a program called a Discipleship Training School with Youth with a Mission (YWAM). I'm so glad I chose to do this because through this program I had the opportunity to serve God, travel, and develop my own identity apart from school. So, I encourage you that if you want to take a gap year, just go for it! It's so worth it and the experiences you have will change you for the better. Just use your time wisely and take advantage of this opportunity to experience some life before heading into university. :) ~ Soleil Babcock, Class of 2022



Soleil Babcock

I was invited to speak with @hopacdar senior students for Career Day and it was an amazing time with them! I love youth and I absolutely love investing and pouring knowledge and encouragement into them.

I am a proud HOPAC alumni class of 2009. HOPAC is an excellent Christian international school and it laid the foundation for me for 12 years, and I highly recommend it! I was the HOPAC Girls Football goalkeeper, basketball forward, student council, and blue house captain - wonderful memories as a student

I look forward to seeing more greatness being produced from HOPAC, keep it up students you are unstoppable! ~ Bernice Fernandes, Class of 2009



Bernice Fernandes



What's happening in your part of the world?
Have news to share about life events?
Email communications@hopac.sc.tz to be sure your update is included in the next Piece of Heaven.

EASTER @ HOPAC

Stations of the Cross & Easter Assembly

STATIONS OF THE CROSS: The chaplaincy department decided that having a deeper experience of Jesus would help all of us as we entered into a week of service and Easter. Nine stations of the cross were set up in the PAC for three days the week before SEW for all students and teachers to experience at some point in the week. The purpose of these stations were to help a student more deeply relate with what Jesus went through in his death and resurrection. There were hands-on activities to do at each station to help connect the journey of Jesus with our own personal walk of faith.

Thought and prayer went into planning this event and the Lord answered us in some powerful ways. Students had the opportunity to pray with an adult after the stations if needed, or just have someone to listen to them as they processed what they experienced. There were tears, heartfelt prayers, remembering loved ones, gratitude, deeper understanding of the gospel, conviction, repentance, the realization that life is short, and most of all worship. We look forward to doing something like this again next year if you have ideas or would like to help please contact the chaplain.

Here are some comments of how our students experienced more of Jesus through the stations. "I never thought that Jesus had to do this for my sin and the sin of the world. It makes me cry to think that he did this for me." (3rd grader) "When I think of Jesus's death and victory it makes me want to live for him and fight sin in my life." (8th grader) "I want to follow Jesus; I know it is the right way." (9th grader)

Article by: Mr. Joel Wildasin, School Chaplain



EASTER ASSEMBLY: Every year during Easter season we get an opportunity to come together as a HOPAC community to share, remind ourselves, and reflect on the work of Jesus on the cross and the love He has for us all. This year's assembly, led by Middle school students as is tradition, and attended by the entire HOPAC community, focused on the theme of the Seven Words of Jesus on the Cross.

Jeremiah (Grade 8) shared a powerful message concluding in a clear Gospel presentation. After explaining the reason why Jesus came and died for us on the cross, he asked, "what message am I trying to leave with you today?"

- Repent and turn to Jesus, Jesus came so that we can be reconciled to the Father.
- Fast, not only food and water, but things that drive you away from God. You're not doing this by yourself... there is Jesus, and he promised us this during his last supper with his disciples.
- Pray earnestly as Jesus showed us in the garden of Gethsemane."

Grade 7 students presented their own rendition of the song "The Resurrection" by the Spirituals. Grade 6 led congregational singing of "I call you Jesus" and Grade 8 led "Forever" by Kari Jobe. These special songs were picked to suit each class's unique musical ability and aided them to express the beautiful message of Easter. Other students presented wonderful art pieces and performed dances.

Together with the stations of the cross that we had for the entire HOPAC community. Students and staff had the opportunity to meditate on the work of Jesus on the cross and its implication in our lives.

Article by Ms. Margareth Thambikeni and Mr. Aired Kisiya



DNA

EXCELLENT
RESILIENT
COURAGEOUS
CREATIVE
SELFLESS
EQUIPPED
TRANSFORMED
TRANSFORMATIVE

I was standing near the HOPAC baobab the other day in awe of the size, the space that its branches reach, and the length of days that it has lived in that spot. It was no accident, and definitely of the Spirit of God, when the school leadership was led to choose the Baobab symbol to represent the strategic plan of the school. The first Psalm compares the life of the righteous and the wicked and points to this symbol referring to the righteous, "His like a tree planted by streams of water that yields its fruit in its season, and its leaf does not wither. In all that he does, he prospers." The righteous person, the Baobab, and the DNA of HOPAC have much in common and much to celebrate.

This year as a school we worked through the eight essential student outcomes (ESO) through our assemblies and mentor groups. Our hope is that having conversations, foundational bible verses, intentional modeling, and good teaching will help to cement these outcomes into our DNA and become who we are as a school. DNA contains the instructions needed for an organism (organization) to develop, survive and grow. It is the fundamental characteristics and qualities of someone or something. Whether it be for us as a school or individually for each student to flourish and always bear fruit we will need to embody these outcomes of excellence, resilience, creativity, courageous, selfless, equipped, transformed, and transformative.

Building healthy DNA and culture in a school is not an easy task. I have heard it said that, "the existing culture of an organization eats good healthy change for breakfast!" This is helpful to realize that creating good DNA is hard long work but can also yield long term fruit. Figuratively speaking, we are planting small baobabs that we hope will not wither in drought and hopefully bear fruit in their time.

We hope you have seen good growth this year in our students and ask for your help and prayers as we seek to build good DNA into our school that lasts and can bear fruit in this world.

Joel Wildasin, School Chaplain

EVENTS & DATES TO NOTE

Karibuni Wote to Community Events!

August 2023

20 Back to School Prayer Walk
22 First Day of School
25 Back to School Night

October

16-20 Mid-term Break

November

6-10 Pamoja Week
10 International Day

December

15 Primary Christmas Production
Last day of Term 1

January 2024

8 First day of Term 2
25 Early dismissal for YL Camp

February

19-20 Mid-term Break

March

22-28 SEW
28 Last day of Term 2

April

11 First day of Term 3

June

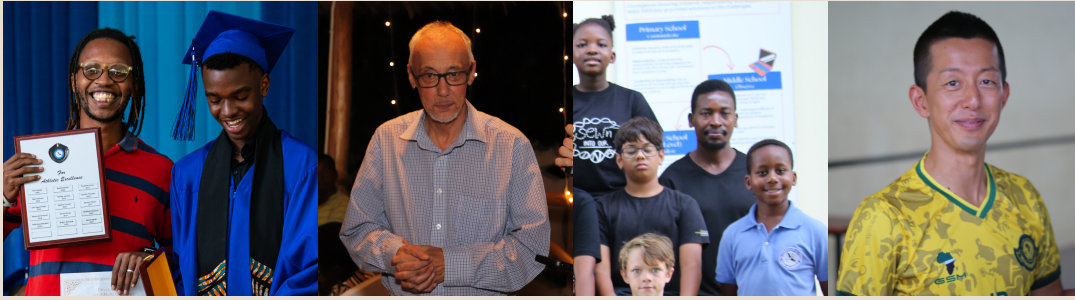
20 Graduation
Last day of school

Mr. Don Kweka
(Head of PE & Sports, 2019) and his family (Nancy & Sky) are relocating to Arusha as they follow the leading of the Lord to explore teaching and ministry opportunities.

Mr. Andrew Briggs
(Librarian, 2022), having already retired from one career, is retiring again. But he'll be around HOPAC for a while to volunteer a few hours in the library.

Mr. Jackson Swallo
(Primary TA, 2020) will be teaching his daughter and pursuing business opportunities with his family.

Mr. Gaku Yamashiki
(Math, 2021) is pursuing a calling to further ministry and so will be attending Bible college to prepare for what God has for him next.



LEAVING TEACHERS & STAFF



Ms. Eva Kioko
(PD Coordinator, 2022) is moving into a head of school position at a school in Ethiopia.

Dr. Catherine Gatua
(Psychology & Sociology, 2017) is returning to Kenya to be close to her family, including her two older children (both HOPAC graduates).

Mr. Victor Chigumbu
(History, 2012) is relocating to his home country of Zimbabwe where he plans to explore the practice of law and enjoy reconnecting at home.

Mr. Frank Sanchez (Science, 2013) and his wife, Heidi, are taking a furlough with their mission, Young Life, after the graduation of their youngest child, Kalea, this year. They plan to return to HOPAC (and Young Life!) in the future.

Haven of Peace Academy 1994-2023 Celebrating 30 Years

The 2023-24 school year is HOPAC's 30th year! Mark your calendars now & spread the word. Be on the lookout for exciting activities to celebrate HOPAC's 30th anniversary throughout the year, culminating with a gathering & events in June 2024!



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