

Haven of Peace Academy

PO Box 70027, Dar es Salaam, Tanzania



Merit Scholarship Information Pack

2025/2026

Mobile: 0786845135

Email: hopac@hopac.sc.tz

Website: www.hopac.sc.tz



Dear Parents / Guardians,

Thank you for expressing an interest in Haven of Peace Academy's Grade 11 Merit Scholarship.

Haven of Peace Academy is offering the opportunity for a small number of Tanzanian citizens to gain a merit scholarship worth up to 100% of the tuition fees for the school's AS and A level programme. Successful candidates will have genuine and proven financial need, as well as being outstanding academically and demonstrating great potential.

Applicants must be:

- Tanzanian Citizens
- At least 16 years of age and no older than 18 years of age by August 2025.
- Through Form 4 or its equivalent

Applicants need to demonstrate outstanding academic success in one of the following ways:

- By achieving Division One (less than 10 points) in the O level National exams
- By achieving high academic results in Form 4 or the equivalent
- By achieving or being predicted to achieve top grades in International Examinations such as IGCSE (only A's)

The application pack consists of the following items:

- Sheet summarizing the qualifying criteria
- Introduction to Haven of Peace Academy
- Application form for Grade 11 Merit Scholarship for August 2025
- Personal/Financial Information Form

A complete application will consist of the following:

1. Application form for Grade 11 Merit Scholarship for August 2025 completed and signed by applicant and signed by parent/guardian.
2. Personal/Financial Information Form completed and signed by parent/guardian
3. An official reference letter from the school applicant is currently attending or has just completed.
4. A copy of the information page of the applicant's passport or a copy of the birth certificate.
5. A copy of the information page of the parents' (father and mother or guardian) passports or copy of birth certificates or NIDA ID
6. A copy of the student's form 4 results or predicted IGCSE grades/ IGCSE Mock grades or equivalent. Please note that NECTA form 4 results, predicted IGCSE grades or IGCSE Mock results can be printed (or photocopied) and highlighted but **must have the original STAMP of the school and added verification of the student's name matching the number**, so it is verified that it is truly the applicant's score.
7. School/academic progressive reports of Form 3 and 4, Grade 9 & 10 or Year 10 & The reports must also be STAMPED by the issuing school.
8. A leaving certificate from the previous or current or completed school must be submitted.

All these items must be received by Haven of Peace Academy by **Friday 28th Feb 2025** in order to be considered for an interview.

Only applicants that have submitted all the above requirements by the deadline will be considered for an interview. Candidates selected for interview and assessment will be asked to come to HOPAC in March or April to write an examination as set by HOPAC which will include English grammar, Math, Reading and English writing.

Interviewed candidates not offered a scholarship may still be offered a place in Grade 11. (Full Pay)

The school will make every effort to contact the parents of unsuccessful candidates, but if you have not heard from the school by March 31st 2025, please assume that the application has been unsuccessful.

All communication will be through email. Please be sure to clearly write a valid email address for students and parents/guardians on the application.

HOPAC is a Christian school but applicants may be from any religious background.

Students currently at HOPAC in Grade 10 and students who have already applied to start Grade 11 at HOPAC in 2025 may apply, if they satisfy the above criteria. **Note: If you are a current HOPAC student, please complete the application in full. While some information will be duplicate of what the school already has on file, it is important to have a complete application for each candidate.*

The award of a scholarship will be for a maximum of two years subject to the student maintaining appropriate standards of behaviour and academic performance.

The HOPAC AS and A Level programme offers a choice of rigorous courses leading to well-recognised international qualifications. Typically, students choose 4 subjects in Grade 11 and continue with 3 of them to full A Level in Grade 12. In addition, students take other non-examined courses in Bible, Service Learning and Life Skills. The school encourages Leadership, Service and Stewardship in all areas of life.

For further details of the Grade 11 Merit Scholarship and the application process, please contact:

Haven of Peace Academy,
P.O. Box 70027,
Dar es Salaam.

Phone: 0786 845 135

Email: admission@hopac.sc.tz

Introduction to Haven of Peace Academy

Haven of Peace Academy (HOPAC) is a Christian school in the Network of International Christian Schools (nics.org) admitting students aged 5 to 18+ years. It is situated on a twelve-acre campus overlooking the Indian Ocean.



HOPAC began with five missionary families praying about the educational needs of their children. As they prayed, God gave them a common vision: to see a Christian school established in Dar es Salaam. In September

1994 the vision became a reality and the school opened in Oyster Bay with 47 students and 4 teachers.

From the start the school wanted to share the blessing of high-quality education within a Christian environment with Tanzanians and other expatriates who valued the ethos of Haven of Peace Academy. The number of students steadily grew and in September 2001 HOPAC moved to a larger campus in the Kunduchi Beach area.

We now have 410 students on campus from over 25 nationalities. Our teachers are also international, many from the USA and Europe. They are all evangelical Christians and many come to work in the school supported financially by their home churches and missions.

Vision

To be a school community committed to learning to live fully and to transforming our world with the Gospel

Mission

To provide an excellent, Christ-centred, international education that meets the highest academic standards and equips students to live out a biblical worldview in all areas of life to the glory of God

Why choose HOPAC?

- We offer a distinctly Christian education. Our aim is to nurture in our students a Biblical worldview that enables them to understand all knowledge in its relationship to God. We encourage students to love and serve God in every aspect of their lives.
- We have well-qualified, dedicated teachers who seek to love, serve, and teach the students as a ministry to the Lord Jesus Christ. In return students are expected to respect and obey the staff.
- We offer a challenging curriculum that meets the highest academic standards. We have achieved excellent results in our final international examinations.
- Our beautiful, spacious campus provides a wonderful learning environment for our students. The school has a well-resourced library, three science laboratories, an art room, and IT labs. Sports facilities include football pitches, basketball courts, and a 25-metre swimming pool.

What We Believe

Statement of Faith

1. We believe in the verbal plenary inspiration of the Bible, its inerrancy in the original documents, and its supreme authority in faith, life and doctrine.
2. We believe there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe that Jesus Christ is the eternal Son of God who, in the fullness of time, was begotten by the Holy Ghost and born of the virgin Mary, thereby taking upon Himself human nature and becoming God-man so that lost men might be redeemed through His substitutionary death and shed blood.
4. We believe in the bodily resurrection and ascension of the Lord Jesus Christ.
5. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved.
6. We believe in the resurrection of both the saved and the lost: they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.
8. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

Philosophy of Education

The purpose of education

The philosophy of the school has its foundation in the authoritative, inspired and infallible Word of God, the Bible. Created in God's image, man's purpose is to glorify God in all life pursuits. Because man is a sinner by nature and choice, he can only glorify or know God by choosing God's free gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ. The purpose of education then is to challenge each student to a fuller understanding and appreciation for the world created for him by his Creator, thereby being transformed by the renewing of his mind. This underscores the importance of a well-rounded, high standard education that is permeated by a biblical worldview.

The nature of the learner

Each child, created in God's image for a unique and useful purpose, needs to be trained in every aspect of character. Every child is born fallen and has physical, mental, emotional, social and spiritual needs. Haven of Peace Academy seeks to give every student, through a rigorous curriculum and a broad range of activities, the opportunity to pursue personal growth in these areas through a reliance on the grace of God. An integral part of our philosophy is to cultivate in each student a sense of their own personal worth and to understand and value those different from themselves.

The role of the teacher and the parents

While parents' God-given responsibility is to train their children, teachers work to partner with parents in every phase of the student's development, and both parties seek to cooperate with each other to create a dynamic learning environment. The teacher is given the challenging task of leading students through developmental stages, equipping them to achieve personal academic excellence, fostering a desire for lifelong learning, training them to see the world through a biblical lens, and instilling an appreciation and desire for excellence in leadership, service and stewardship. The teacher is a role model for students in all of these areas and facilitates learning through an interactive approach.

The learning process

Haven of Peace Academy uses a curriculum which is faithful to our basic philosophy and seeks to integrate Christian principles with academic excellence. The school also seeks to incorporate within the curriculum an appreciation and understanding of the culture, people and environment of Tanzania, as well as those of other students. As they develop from kindergarten to Grade 12, students are taught to communicate, observe, analyze and take initiative in the world around them.

The desired outcome

Our goal for each student is to develop a personal faith in Christ and godly character; to communicate effectively; to perceive beyond what can be seen at surface level; to analyze thoughts, words and actions; to meaningfully engage in his community; and to be equipped to function socially with a healthy view of service in our world.

The Secondary School at HOPAC

School hours are 7:30-2:30/3:30 some days (note: the school day might be changed for coming school years). The daily timetable includes a homeroom led by a homeroom tutor who is responsible for students' pastoral and administrative care.

GRADES 6 - 8:

The curriculum in the first three years of secondary school is intended to offer students a broad programme whilst also laying the foundation for success in IGCSE courses in Grade 9 and 10.

Subjects offered:

English, Mathematics, Science, Bible,
Social Studies, French,
Community Service (Service Learning),
Creative Arts, Information Technology,
Physical Education



GRADES 9 – 10:

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION

Students prepare for IGCSE in Grade 9 and 10 with final exams in May of each year. IGCSE is examined by the Cambridge International Examinations Board. It parallels GCSE examinations in the UK but has been designed for international students. It has world-wide recognition as an academic qualification.

IGCSE subjects offered:

English Language, Biology, Geography, Accounting, English Literature, Mathematics, Chemistry, Physics, History, French, Art and Design, ICT, PE. In addition, students take non-examined courses in Bible, Physical Education, Life Skills and Leadership. They will also have Service Learning opportunities, in which every student will participate. A number of students also prepare for examinations in their mother-tongue.

GRADE 11 AND 12:

AS AND A LEVEL EXAMINATIONS

For the final two years, the school offers a range of AS and A Level subjects, also examined by the Cambridge International Examinations Board. Most students will study four subjects at AS level in Grade 11, and then continue three of them to full A level in the second year. Other combinations are possible, according to the ability of the student and their needs for preparing for higher education.



Subjects offered:

We hope to offer the following courses for Academic Year 2025-26 in Grade 11:

English Language, English Literature, Mathematics, Physics, Chemistry, Biology, History, Geography, French, French, Literature, Business Studies, Psychology, Art and Design, Economics, Computer Studies, IGCSE Sociology and BTEC Business.

Alongside these examination courses, students take courses in Bible, Service Learning and Life Skills.

- ❖ Note: If you are a **current HOPAC student**, please complete the application in full. While some information will be duplicate of what the school already has on file. It is important to have a complete application for each candidate.



Application Form for Grade 11 Merit Scholarship for August 2025 entry

Please fill in this form using block capitals or electronically

Student Details

Full name of student (Please underline the name to be used in School)		Male / Female (Please Circle)	
Date of birth Use DD-MM-YYYY		Date of application Use DD-MM-YYYY	
Student Phone:			
Student Email:			

Most Communication will be through email, please ensure this is clear and correct.

Date of Start	August 20 ____	Date of Leaving	June 20 ____
Nationality/ Passport Country		Place of Birth: (City or Country)	

***Previous schools, the most recent first**

Classes/ Grades From which grade to which grade	Years From which year to which year	Name & Address of school	Language of instruction

**** A leaving certificate from the previous or current or completed school must be submitted.***

Child's details - continued

Name of sibling	Age	School currently attended

We appreciate that some of the following questions may seem to be asking the same thing for some students. Please answer them as fully as possible!

What is the primary language used at home? _____

What language(s) does your child speak fluently? _____

Please mark the boxes for any of the following that apply:

- My child is a native English speaker (eg US, UK, Australia etc.)
- My child speaks mainly English at home
- My child speaks little/no English at home
- My child speaks mainly English at school
- My child speaks little /no English at school

Has your child ever been enrolled in any type of Special Education Programme?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If yes, please explain and give details on a separate sheet.

Has your child ever been tested by a Learning Specialist, Psychologist or Psychiatrist?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If yes, please explain and give details on a separate sheet.

Does your child have any special or medical disabilities?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If yes, please explain and give details on a separate sheet.

Has your child been excluded / expelled from or asked to leave any previous schools?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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If yes, please explain and give details on a separate sheet.

Parent/ Guardian details

Where the information is the same, filling it in once is sufficient

	Father / Male Guardian	Mother / Female Guardian
Name:		
Physical address In Tanzania		
Postal address In Tanzania		
Phone numbers:		
Emails:		
Employer		
Mission Organization		
Profession:		
Position		
Religious affiliation		
Place of worship in Tanzania		
How often do you attend?		
Name of the pastor/leader		
Email of pastor		
Phone of pastor		

This part is to be completed by the student. Please give responses for all questions in essay form either typed or handwritten on a separate paper. 300 words for each question.

1.	What does “community service” mean to you? Have you done any? What have you done and what was the impact? 300 word limit
2.	HOPAC develops the whole person, not just an academic mind. Why would HOPAC then value extra-curricular activities? What activities have you participated in and how have you grown as a person as a result of those activities? 300 word limit
3.	What is your definition of leadership? Do you feel you are a leader, why or why not? Explain. 300 word limit
4.	Where do you see yourself in 10 years? What will you be doing? Where will you be living? What did you do to get there (where did you go to university, major, work experience, etc.). 300 word limit
5.	Choose a significant experience from your own life and explain how it has influenced who you are today. 300 word limit

The following subjects are tentatively being offered next school year:

English Literature, English Language, Mathematics, Physics, Biology, Chemistry, History, Geography, Psychology, Art & Design, Economics, French, Computer Studies, IGCSE Sociology, and BTEC Business Studies.

Students in Grade 11 select 4 subjects. Please write down which 4 interest you the most:

- 1) _____ 2) _____
 3) _____ 4) _____

Final decisions on classes you will take will be determined before the start of next school year when full exam results are released.

For new applicants to HOPAC:

If your merit scholarship application is unsuccessful, please tick/check the box if you still wish to be considered for a fee-paying place in Grade 11 at HOPAC in August 2025.

Who will be responsible for paying the fees?

How did you hear about the merit scholarship application? _____

Parent or Guardian, please explain briefly why you would like your child to come to Haven of Peace Academy.

Please read the following carefully and then sign below to complete the application form.

I hereby apply for a Grade 11 Merit Scholarship at Haven of Peace Academy for August 2025. I understand that any scholarship offered will be at the discretion of the school and dependent on continued appropriate behaviour and standards of academic performance and will be for a maximum of two (2) years. I also verify that all of the information about me or about my family is accurate and true.

I have read, understood and will support the Philosophy, Statement of Faith, Policies and of Haven of Peace Academy as printed in the information pack and on the website. I will accept and abide by these documents without difficulty.

I understand that failure to complete this form accurately is grounds for the school to change a decision about offering a place at Haven of Peace Academy (HOPAC), or is grounds for permanent exclusion if I have started at HOPAC already.

For those applying electronically, please type your name below. This signifies consent to the above statements.

Signature of Student: _____ Date: _____

Name of Parent: _____

Signature of Parent: _____ Date: _____

Merit Scholarship Financial Application Form

Please read the Guidance Notes before completing this form in full, providing COPIES of all supporting documents. The form needs to be signed by both parents/guardians where possible so that your application can be considered without delay.

A home visit to support your application may be requested.

1. CHILD'S DETAILS

Surname (family name)	First name
Date of birth	Entry Grade

2. PARENT/GUARDIAN DETAILS

Full name							
Title (e.g. Mr. Mrs. Dr.)	Relationship to child						
Contact telephone number	Mobile (if different)						
Email address							
Address (Postal) & Physical Address							
Employment Status <small>Please tick</small>	<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Employed</td> <td style="width: 33%;">Self-employed</td> <td style="width: 33%;">Unemployed</td> </tr> <tr> <td>Full Time</td> <td>Part Time</td> <td></td> </tr> </table>	Employed	Self-employed	Unemployed	Full Time	Part Time	
Employed	Self-employed	Unemployed					
Full Time	Part Time						
If you work part-time, is there scope for you to generate additional income? <table style="float: right; text-align: center;"> <tr> <td style="width: 30px;">Yes</td> <td style="width: 30px;">No</td> </tr> </table>		Yes	No				
Yes	No						
Occupation	Work telephone number						
Name of employer/business Postal & Physical Address							

Parent/Guardian-Second Signatory

Full name							
Title (e.g. Mr. Mrs. Dr.)	Relationship to child						
Contact telephone number	Mobile (if different)						
Email address							
Address (Postal) & Physical Address							
Employment Status <small>Please tick</small>	<table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Employed</td> <td style="width: 33%;">Self-employed</td> <td style="width: 33%;">Unemployed</td> </tr> <tr> <td>Full Time</td> <td>Part Time</td> <td></td> </tr> </table>	Employed	Self-employed	Unemployed	Full Time	Part Time	
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Yes	No						
Occupation	Work telephone number						
Name of employer/business Postal & Physical Address							



3. PARENTAL RESPONSIBILITIES

If declaration is only being completed by one parent/guardian, please indicate the reason (please provide supporting documentation of court orders/separation agreement, etc.)

Divorced	Separated	Widowed	Absent/Other*	
*Please provide details				
If divorced, separated or absent does the other parent/guardian have parental responsibility for this child?			Yes	No
Does anyone else share financial responsibilities for this child? (E.g. grandparent/stepparent- please provide details.)				

4. INCOME (PER ANNUM)

Please complete the table below showing income from ALL sources, before deduction of tax in whole Tanzanian shillings. Please provide copies of all documents requested.

	2023 Actual	2024 Estimate	Supporting Documents Required
a First signatory - gross salary			Official Payslip
Second signatory – gross salary			Official Payslip
b First signatory- business profits or self-employed earnings			Business accounts, tax return
Second Signatory-Business profits or self-employed earnings			Business accounts, tax return
c Gross pensions received			Supporting documentation
d Government Benefits			
Child Benefit			Government/ Official Letter
Tax Credits			Government/ Official Letter
Income Support			Government/ Official Letter
Other Benefits e.g. Carers Allowance/ Housing Benefit			Government/ Official Letter
e Income from properties			Contract /letter and evidence of related costs
f Income from investments			Statements/letters etc.
g Maintenance Payments / Separation Allowance			Court order/Separation Agreement
h Any other income not included above			
TOTALS			

Please indicate how much you think you could contribute towards school fees each month.

Tshs



5. ASSETS

Bank and Building Society (please enclose copies of last three months statements for all accounts)

a Type of account (e.g. Bank Name; Current A/C, Business A/c etc)	Balance

Other Investments (e.g. Bonds, Stocks & Shares)

b Type of investment	Balance

Properties (list all properties you own including where you live if you own that property)

c Address	Mortgage amount outstanding	Estimated Value of Property

Vehicles

d Make, model and year of car	Loan amount outstanding	Estimated Value of Car

6. OUTGOINGS

Please provide details of your monthly outgoings.

	Amount	Documents Required
a Mortgage Repayments		Mortgage statement for each property
b Rental Payments		Rent agreement/letter
c Maintenance Payments		Court order/Separation agreement
d Pension Contributions		Pension letter
e Loan and Credit Card Payments		Copies of loan / credit card statements
f Other large outgoings		



7. DEPENDENT CHILDREN

Please give details of all dependent children, including the child for whom this application is made. If applicable, please add details of current financial support you receive.

Name	Date of Birth	Name of School	Amount in Shillings

8. DOCUMENT CHECKLIST

Please provide COPIES of all documents requested. Where the appropriate documents are not available please enter a date by which you will be able to provide it.

Checklist	Enclosed		If no, date by which the document will be available
	Yes	No	
Last three payslips			
Tax Return			
Accounts/ Accountant Statement			
Government / Official Benefits			
Bank Statements (all accounts for last three months)			
Mortgage Statement			
Car Registration numbers			
Other Supporting Documents			

The school reserves the right to see any other documentary evidence it deems necessary in order to support the application.

9. DECLARATION

Following completion of this form, the following declaration should be signed by both parents where possible.

I/We declare that to the best of my/our knowledge and belief, all particulars submitted are true and contain a full statement of my/our income from all sources during the periods shown.

I/We understand that the provision of false information may lead to my/our child being disqualified from assistance under the scheme.

I/We undertake to report immediately any material change in the financial position declared on this form.

First Signatory	Second Signatory
Full Name	Full Name
Signature	Signature
Date	Date

If the above declaration is signed by only one parent, please make sure you have completed section 3 and provide documentary evidence. We may need to send a separate form to the other parent for completion.



HOW WE WILL USE THIS INFORMATION

We will use the information included in this form to assess your family's financial position and the level of financial support you would need should we be able to offer your child a place at our School.

Financial Application Forms, with supporting documentation, are retained for the duration of time that a student is at the School.

A new form may be requested on an annual basis by the school

If you are unsuccessfully in obtaining financial assistance, we will retain your financial application for no longer than is necessary and not normally more than one year after receipt of your application.

**Please ensure that the Financial Application Form is completed in full;
lack of documentary verification may delay/jeopardize the award of a scholarship.**

PLEASE RETURN THE COMPLETED FORM AND SUPPORTING DOCUMENTATION IN PERSON before 12: 00pm on 28 February 2025.

All queries should be directed to admission@hopac.sc.tz

